The Government of Liberia’s application for additional financing to the current Education Sector Plan Implementation Grant (ESPIG) was approved by the Global Partnership for Education (GPE), with condition, for negotiation between the Government of Liberia (GoL) and the World Bank. The project titled: Liberia Learning Foundations (LLF) Project is expected to become effective in January 2021 and has a total budget of US$5.9 million.

The Project responds to the Government of Liberia’s prioritization of improving access to quality Early Childhood Education (ECE) schools, providing quality teaching and learning materials at the ECE level, and addressing overage students through an accelerated learning program. The Project Development Objective is to improve access to Early Childhood Education (ECE) in targeted counties with improved teacher deployment. This PDO will be achieved through the following three Project components:

1. Improving the quality of and access to ECE in targeted counties;
2. Improving learning outcomes through increased equity, efficiency and accountability; and
3. Strengthening Project management and sector support and coordination

The project is supporting implementation of the Government’s Education Sector Plan 2017-2021, as well as the strategic roadmap for education transformation outlined in the National Education Summit, over five years (2019-2023) with the overall intention of
removing barriers that are impeding access to education services and quality learning outcomes at the early childhood and primary levels.

In line with the World Bank’s Environmental and Social Safeguards requirements, specifically OP 4.01 (Environmental Assessment) and OP 4.12 (Involuntary Resettlement), the Government of Liberia developed and disclosed on November 18, 2020 an Environmental and Social Management Framework (ESMF), Resettlement Policy Framework (RPF), Stakeholder Engagement Plan (SEP), Labor Management Procedures (LMP), Environmental and Social Commitment Plan (ESCP) and Environmental and Social Review Summary (ESRS), which outline, among others, procedures to ensure that project activities are screened for their potential environmental and social impacts, and that correct procedures are followed to avoid or mitigate and minimize any potential negative impacts arising from the project. The safeguard documents already developed will guide the preparation of site-specific instruments such as ESMPs and RAP/ARAP during project implementation when required.

The sole purpose of this notice is to disclose the ESMF, RPF, SEP, LMP, ESCP and ESRS. These safeguard documents are now being disclosed to the public and can be accessed at the following locations:

1. World Bank Education Portfolio Project Delivery Team Office
   Ministry of Education, Ministerial Complex, Congo Town, First Floor, Room #306


3. It will be published in major local dailies

These documents will also be disclosed at the World Bank’s website once the in-country disclosure is finalized.

All queries and enquiries should be forwarded to:

Mr. Joe K. Gbasakollie
Email: gbasakollie@gmail.com

Date of Issue: November 19, 2020