INTRODUCTION
The Government of Liberia has received a grant of USD 47 million dollars from the International Development Association (IDA) to implement the Improving Results in Secondary Education (IRISE) project. A portion of this amount is allocated to provide technical assistance for supporting Safer Learning Environments in Senior Secondary Schools through Female Guidance and Counselor Program.

PURPOSE OF THE ASSIGNMENT
The purpose of this consultancy is to provide technical assistance to design the full implementation of female guidance counseling program within senior secondary school in Liberia.

SCOPE OF THE ASSIGNMENT
This will include:

- Working closely with the Counseling Division of the Ministry of Education (MoE) to define the guidance counselor role and how it will promote inclusive education for girls and other vulnerable groups in Liberia building on trainings supported by the Carter Center;
- Working with the MoE to develop the program guidelines, which will include the selection and recruitment process for guidance counselors, type and length of training, assignment and compensation as already captured in the Project Implementation Manual (PIM), reporting structure and supervision processes;
- Reviewing and adopting current training materials for guidance counselors and providing the training in collaboration with the counseling division and teacher training institutions that build on and incorporate resources from previous training programs including those conducted by the Ministry of Health and funded by the Carter Center. Through this process, the consultant will build local capacity to ensure sustainability of post-project activities;
- Support the MoE to reproduce or produce (if necessary as materials already exist) user-friendly manuals and guidelines for guidance counselors and school level program implementers including guidance for principals, an information sheet to distribute to PTAs and parents detailing the guidance counselor program and what to expect from the program, an information sheet to distribute to EOs to explain the program and an information sheet for students explaining the program for information sharing;
the Project M&E Specialist will share materials with the consultant for any additional feedback

- Ensure that the intervention complements and directly reinforces the sub-components 2.1 & 2.3 implementation through coordination meetings lead by the IRISE Component 2 TWG with a presentation of work produced and delivered and linkage to the Component 2 objectives.

The TA will report to the IRISE Project Coordinator.

DURATION AND LOCATION OF THE ASSIGNMENT

The contract will be for 5 months and the assignment will be carried out in Monrovia Liberia with some field visits outside of Monrovia. Even though the assignment is for 5 months, it will not be continuous but subject to the academic year and the agreed sequencing of the deliverables.

QUALIFICATION AND EXPERIENCE

i. Minimum of a Bachelor’s degree and at least 5 years of experience working in Education, Pedagogy, Gender and Education, Women’s Empowerment, Guidance Counseling, Human Resource Development or related discipline;

ii. Relevant experience in developing and implementing education programs, preferably capacity development programs for Ministry of Education in various contexts;

iii. Strong understanding of gender issues and the challenges vulnerable groups face in the education sector;

iv. Experience collaborating with a range of education stakeholders including government officials, international organizations, NGOs, and schools;

v. Ability to engage with/train education stakeholders including MoE officials, TWG members, local education officers, parents and community leaders;

vi. Must have team building and interpersonal skills;

vii. Strong leadership capabilities and good knowledge of project coordination to coordinate with the Deputy Project Coordinator, component lead and TWG across the IRISE Component 2 activities;

viii. Strong communication and writing skills; and

The IRISE Project now invites eligible Individual Consultants to indicate their interest in providing the Services.

The attention of Consultants is drawn to Section III, Paragraphs 3.14, 3.16 and 3.17 of the World Bank’s “Procurement Regulations for IPF Borrowers” July 2016 and revised November 2017 and August 2018, the “Procurement Regulations” setting forth the World Bank’s Policy on conflict of interest.

A Consultant will be selected in accordance with the Consultant’s Qualification Selection (CQS) method. Detailed Terms of Reference can be accessed from the link:...

Note: Only Individual(s) with the required qualifications and relevant experience will be contacted.

Further Information can be obtained by the below email during office hours between 09:00 to 3:00 hours GMT from Monday to Friday beginning July 10 – July 23, 2020.
Interested Individuals who meet the qualification requirements may submit an **Expression of Interest** marked “TECHNICAL ASSISTANCE FOR SUPPORTING SAFER LEARNING ENVIRONMENTS IN SENIOR SECONDARY SCHOOLS THROUGH A FEMALE GUIDANCE COUNSELOR PROGRAM”, to IRISE project procurement team at procurement.irise@gmail.com and copied to: abufahmed@yahoo.co.uk using the below address not later than 5.00pm on July 23, 2020.

**Reference No.LR-MOE-181599-CS-INDV**

**Attention:**

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