Assignment Title: DISABILITY INCLUSION ASSESSMENT IN SIX (6) COUNTIES

The Ministry of Education (MOE) is a functionary of the Government of Liberia, responsible to provide quality education to Liberians and other nationals to adequately prepare them for the task of nation building, the protection of the country’s heritage and the enhancement of the socio-economic growth and development of Liberia. The Ministry has key functions which include and not limited to the following: the decentralization and transformation of the country’s educational system; the improvement of efficiency and educational leadership at all levels among others responsibilities. It is also shouldered with the responsibility of addressing disability-inclusive education through interventions. Over the time, the ministry through the bureau of Inclusive-Education has advocated for increased development partners support.

The MoE through its Bureau of Inclusive-Education has a responsibility to coordinate all activities of Inclusive-Education and effectively report for efficiency. The over-arching objective of the assessment is to fill in key knowledge gaps in disability inclusion in Liberia as a critical step to help the Government implement the Inclusive Education Policy and address critical areas of need and support.

In response to the above, the Ministry of Education has received funding from the World Bank towards addressing disability-inclusive education through the Disability-Inclusive Education in Africa Trust Fund program.

Objectives of the Assignment

The over-arching objective of the assessment is to fill in key knowledge gaps in disability inclusion in Liberia as a critical step to help the Government implement the Inclusive Education Policy and address critical areas of need and support. Developing and deploying the diagnostics needed to ascertain the population of school-age children with disabilities in Liberia will enable the other proposed and critical activities funded under the trust fund. Diagnostics including numbers, ages, gender, types of disability, location, enrollment status, community norms, and available services will expand the knowledge of the MoE and development partners. Improving disability-inclusive data collection through a representative diagnostic in six disadvantaged counties and strengthened MoE capacity will allow MoE to take informed steps to improving access and quality of education for children with disabilities.

Duration and Timelines

This is a five (5) month assignment based on satisfactory performance. The contract start date will be in September 2019.

The Ministry of Education now invites eligible organizations to indicate their interest in providing this service. Consultant must provide information indicating that they are qualified to perform the services by submitting their detailed information including: Profile of the firm including relevant experience of the
proposed assignment, Outline of proposed methodology and approach, Response to the Selection Criteria, Examples of at least two similar projects delivered by the organization CVs of the proposed project management team, and Legal status).

The attention of interested Organization is drawn to section 68 of the PPCC Guidelines and Paragraph 7.2 of the World Bank Guidelines Revised August 2018: Selection and Employment of Consultants under the Consultant Qualification selection (CQS) and procedures described in this REOI, in accordance with the policies of the Public Procurement & Concessions Commission (PPCC) or detailed in the Guidelines - Selection and Employment of Consultants by PPCC which can be found at the following website: www.ppcc.gov.lr. Consultants are not allowed to associate with other consultant/firms in the form of a joint venture or a sub-consultancy to enhance their qualifications.

An Organization/Consultant will be selected in accordance with the procedures set out in the PPCC Guidelines: Selection and Employment of Consultants. Selection is based on the Consultants’ Qualifications (CQS) as set out in Guidelines on consultancy Services.

Interested organizations which meet the qualifications may submit an **Expression of Interest** clearly marked “Disability Inclusion Assessment” at the address below in hard copy and via email on or before September 20, 2019 at 11:00 a.m.

Please follow link to obtain full Term of Reference or get a copy from the below address:
https://drive.google.com/file/d/1a-gNJaal_FbYOii6TskFHF9VkJD-njD-pk/view?usp=sharing

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